

العلامة		(During the Roman period...) عناصر الإجابة للموضوع الأول												
مجموع	مجزأة													
14 pts		PART ONE: READING												
07 pts		A/ Comprehension												
0.5	0.5	1- The text is: a- an academic journal article.												
01	0.5 x2	2- Identifying paragraphs a- §2 b- §1												
3	1	3- Answering questions												
	1	a- The nature of their educational programme applied in the learning process.												
	1	b- They enabled them to leave a clear imprint and a significant legacy on Latin literature.												
		c- No, it was not. / No. Justification: “Access to education was not open to all. It remained largely restricted to a specific social class.” (0.25 for No and 0.75 for justification)												
1.5		4- Cohesive markers												
	0.5 x3	a- They (§1): the schools of Thagaste and Madauros												
		b- whose (§2): Roman policy												
1		c- It (§3): access to education / education												
	1	5- The Title : “The Role of Thagaste and Madauros Schools in the Roman Period” (Accept any logical title.)												
07 pts		B/ Text Exploration												
1.5	0.5 x3	1- Lexis. a- century b- disseminate c- social												
1.5		2- Morphology.												
	0.5 x3	<table><tr><td>Prefix</td><td>Root</td><td>Suffix</td></tr><tr><td>en</td><td>able</td><td>/////</td></tr><tr><td>/////</td><td>settle</td><td>ment</td></tr><tr><td>re</td><td>present</td><td>ed</td></tr></table>	Prefix	Root	Suffix	en	able	/////	/////	settle	ment	re	present	ed
Prefix	Root	Suffix												
en	able	/////												
/////	settle	ment												
re	present	ed												
1	0.5 x2	3- Asking questions												
		a- What did Rome want?												
1		b- Where were the schools of Thagaste and Madauros established?												
	0.25 x4	4- Phonology												
		<table><tr><td>/t/</td><td>/d/</td><td>/ɪd/</td></tr><tr><td>established</td><td>studied / replied</td><td>represented</td></tr></table>	/t/	/d/	/ɪd/	established	studied / replied	represented						
/t/	/d/	/ɪd/												
established	studied / replied	represented												
2	0.5 x4	5- Discourse: 1) reflect 2) students 3) either 4) available												
6 pts		PART TWO: Written expression												
	6	<table><tr><td>Criteria</td><td>relevance</td><td>semantic coherence</td><td>correct use of English</td><td>Excellence (vocabulary & creativity)</td><td>Final score</td></tr><tr><td>LE</td><td>1.5</td><td>1</td><td>2</td><td>1.5</td><td>6 points</td></tr></table>	Criteria	relevance	semantic coherence	correct use of English	Excellence (vocabulary & creativity)	Final score	LE	1.5	1	2	1.5	6 points
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LE	1.5	1	2	1.5	6 points									

العلامة		(Child labour refers to...) عناصر الإجابة للموضوع الثاني
مجموع	مجزأة	
14 pts		Part One: Reading.
07 pts		A/ Comprehension
1,5	0,5x3	1- Choose the correct answer: A- b