العلامة مجموع	العلامة مجزأة	عناصر الإجابة (الموضوع الأول): The Indus Civ
15pts		**Part One : Reading**
07pts		**A/ Comprehension**
		1-
2	0.75	**a. F (0.25)** The Indus civilization was not discovered ….until 1924. **(0.50**)
	0.25	**b. T**
	0.25	**c. T**
	0.75	**d. F** The Indus culture reached a fairly high level.
1	0.5x2	**2- a. §1 b. §3**
		3-
3	1	**a.** The Indus civilization rose in the valley of the Indus River in modern Pakistan.
	1	**b.** The Indians shared some developments such as complex irrigation and drainage systems and the art of writing.
1	0. 5x2	**c.** The Indus civilization achievements are: -complex irrigation and drainage systems - the art of writing -public buildings -palaces -baths -large granaries and art works**.** **(accept two achievements).**
1	0.25x4	4- **a.** The valley of the Indus River (modern Pakistan) **b.** The Indians **c.** large cities **d.** the residents of the Indus
08pts		**B/ Text Exploration**
1.5	0.5x3	**1- Opposites** **a.** ancient/primitive **b.** complex **c.** high
2.5	1.25x2	**2-Asking questions** **a) What did** the Indus people **develop?** **b) Who** built public buildings and palaces**?**
2	0.5x4	**3- 'ed' pronunciation**

/t/	/d/	/id/
developed	considered emerged	located

2	0.5x4	**4- 1. first 2. land 3. now 4. started**
05pts	5	**Part Two: Written expression**

Criteria / Stream	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score
LPh	**1**	**1**	**2**	**1**	**5pts**

N.B: the grid to be applied for both topics.

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العلامة مجموع	العلامة مجزأة	عناصر الإجابة (الموضوع الثاني): **If you want…**
15pts		**Part one**
7pts		**A/ Comprehension**
0.5	0.5	**1.** An article
02	0.25 0.75 0.75 0.25	**2. a-** T **b-** F **(0.25)** –bring significant **positive results** in the development of a young mind **-a positive outlook** amidst any anxieties, battles and problems in life. **(0.50)** **c-** F It creates special parent-child bond. **d-** T
03	1 1 1	**3.** **a.** They captivate the imagination of young minds; enhance their creativity and reasoning skills. **b.** Fairy tales are important to family relationships because they create a parent-child bond. (When parents read stories to their children.) **c. aspects of fairy tales**: Children learn from the characters in the stories / this helps them connect the situation with their own lives / learn how to have a positive outlook amidst any anxieties, battles and problems in life / They teach them critical thinking skills. (**0.5 for each aspect)**
1.5	0.5x3	**4. a-fairy tales b-children c-children learn from the characters in the stories/ Learning from the characters in the stories**
8pts		**B/ Text exploration**
1.5	0.5x3	**1. a-essential b-captivate c-fantasy**
1.5	0.5x3	**2.**

prefix	root	Suffix
/	critic	al
un	real	/
/	develop	ment

03	1x3	**3. a-**Moral lessons **are portrayed** by fairy tales. **b-** I wish my parents **had read** me fairy tales. **c- Unlike** girls, who read fairy tales, boys watch Mangas. / **OR Unlike** boys, who watch Mangas, girls read fairy tales.
02	0.5x4	**4. 1-violence 2-aggressive 3-have 4- programmes**
		Part two : Written expression **The following grid is used for scoring both topics.**
5pts	5	

Criteria / Stream	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score
LPh	**1**	**1**	**2**	**1**	**5pts**

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