

العلامة		(In schools all over the world...) عناصر الإجابة للموضوع الأول												
مجموع	مجزأة													
07 pts		Part One: Reading A/ Comprehension 1- Type of text b- a web article 2- Answering the questions a- personalised learning, efficient grading, adaptive education, supporting students' individual needs; personalized teaching (Accept minimum 2 possibilities.) b- Yes, it is / Yes. Justification: "...there is the risk that education has become too mechanical which reduces students' abilities." (0.5 for yes and 1 for justification) c- We should use it wisely with a careful balance.../wisely/with a careful balance... 3- Cohesive markers a- It (§1) The gradual rise of AI in education b- Their (§2) students c- It (§3) learning 4- The suitable title a- AI in Education – A Blessing or a Curse?												
1	1													
3,5	1													
	1.5													
	1													
1.5														
	0.5x3													
1	1													
08 pts		B/ Text Exploration 1- Lexis 1) c 2) b 3) a 2- Opposites keeping the same roots unbalance / imbalance - irresponsible - misuse / unuse / disuse 3- Asking questions a- What are teachers responsible for? b- How did AI change education? 4- Reordering sentences d - b - a - c 0.5 (0.5) (0.5) (0.5)												
1.5	0.5x3													
1.5	0.5x3													
03	1.5x2													
02	0.5x4													
05 pts		Part Two : Written Expression <table><tr><th>Criteria</th><th>relevance</th><th>Semantic coherence</th><th>Correct use of English</th><th>Excellence Vocabulary and creativity)</th><th>Final score</th></tr><tr><td>LPH</td><td>1</td><td>1</td><td>2</td><td>1</td><td>5 points</td></tr></table>	Criteria	relevance	Semantic coherence	Correct use of English	Excellence Vocabulary and creativity)	Final score	LPH	1	1	2	1	5 points
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LPH	1	1	2	1	5 points									
	5													

العلامة		عناصر الإجابة للموضوع الثاني (Poverty and conflicts pose...)												
مجموع	مجزأة													
15 pts 07 pts		Part One: Reading A/ Comprehension												
2	0,5x4	1- True or false. a- F b- T c- T d- F												
0,5	0,25x2	2- Paragraph identification a- § 2 b- § 1												
		3- Answering questions												
	01	a- Working to support their families or attending school												
3	1	b- Yes, he is / Yes. Justification: He stays for long hours under a scorching sun. (0.25 for yes and 0.75 for justification)												
	01	c- Coordinating with social workers to help children engaged in child labour get back to school, supporting vulnerable families with psychosocial assistance, and connecting them to basic services.												
1,5	0,5x3	4- Cohesive markers a- They: young boys and girls b- here: gold mine site / gold mine c- them: vulnerable families												
08 pts		B/ Text Exploration												
01,5	0,5x3	1- Lexis. a- conflicts b- scorching c- to support												
01,5	0,5x3	2- Morphology.												
		<table><tr><th>Prefix</th><th>Root</th><th>Suffix</th></tr><tr><td>dis</td><td>engage</td><td>////////</td></tr><tr><td>////////</td><td>Financ(e)</td><td>ial</td></tr><tr><td>un</td><td>educat(e)</td><td>ed</td></tr></table>	Prefix	Root	Suffix	dis	engage	////////	////////	Financ(e)	ial	un	educat(e)	ed
Prefix	Root	Suffix												
dis	engage	////////												
////////	Financ(e)	ial												
un	educat(e)	ed												
03		3- Grammar												
	01	1) b- The UNICEF deploys social workers to support vulnerable families.												
	01	2) b- The young boy wishes he had not left school at an early age.												
	01	3) b- Ojulu said that he had started/ started working three years before .												
02	0,5x4	4- Gap Filling. 1) child 2) suffer 3) malnutrition 4) exhausted												
05 pts	05	Part two: Written Expression												
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