

العلامة

مجموع	مجزأة
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الموضوع الأول Processed Foods

15 points
8 points

1.5

2

3.5

1

7 points

1.5

1.5

2

2

5 points

Part One: Reading

A-Comprehension:

1. MCQ : A→ b B→ c C→ a

2. Identifying paragraphs.

a. Paragraph 02

b. Paragraph 01

3. Answering questions:

a. Processed and fast foods create a sensation of addiction.

b. No/ No, they don't. ' They do not have to be convinced of the tragic dangers of fast food; they see the obesity, diabetes, leg amputations, strokes, and blindness all around them

c. taking a stand, improving the health of all, saving millions of lives.
(full mark for two effects)

4. The most appropriate title:

b. The Dangers of Fast and Processed Foods

B- Text Exploration

1. Lexis:

a. high (§1) b. availability (§2) c. saving (§3)

2. Morphology:

prefix	root	suffix
/	sweet	en
/	blind	ness
Un	health	ful

3. Combining :

1- Processed food is so salty that it endangers our cardiovascular system.

2- Although people know about the bad effects of fast foods, they still crave for fast foods.

- People still crave for fast foods although they know about the bad effects of fast foods.

4. Reordering:

1	2	3	4
b	d	c	a

(0.5 for the opening sentence and 0.5 for each correct link)

Part Two: Written Expression

Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocab & creativity)	Final score
Common streams	1	1	2	1	5

العلامة		الموضوع الثاني Intellectual Piracy												
مجموع	مجزأة													
15 points 08 points		Part one : Reading A/Comprehension. 1. True or False. a. true b. false c. false d. true 2. Paragraph identification. a. §3 b. §1 3. Answering questions. a. Some people engage in intellectual piracy to profit from the creations of others. b. No/ No, it is not. Justification: " The problem of piracy worldwide phenomenon." c. Because the rights of authors and artists are endangered. 4. Cohesive markers: They (§1)= Pirates its (§2)= piracy												
02	0.5 × 4													
1.5	0.75 × 2													
3.5	01													
	01.5													
	01													
01	0,5x2													
07 points		B/ Text exploration 1. Lexis: a. intentional (§1) = wilful b. lawbreakers (§2) = criminals c. Threatened (§3) = endangered 2. Rewriting sentences: 1- b. Creativity is harmed by digital piracy. 2- b. Unless governments fight piracy, businesses will suffer big losses in revenue. 3. Sound system: final 'ed' <table><tr><td>/t/</td><td>/d/</td><td>/id/</td></tr><tr><td>advanced</td><td>revealed endangered</td><td>repeated</td></tr></table>	/t/	/d/	/id/	advanced	revealed endangered	repeated						
/t/	/d/	/id/												
advanced	revealed endangered	repeated												
1.5	0.5 × 3													
2.5	1.25×2													
01	0.25×4													
02	0.5×4	4. Discourse (gap filling) 1- promote 2- victims 3- achievable 4- effects												
05 points		Part two : Written expression <table><tr><th>Criteria</th><th>Relevance</th><th>Semantic coherence</th><th>Correct use of English</th><th>Excellence (vocab & creativity)</th><th>Final score</th></tr><tr><td>Common streams</td><td>1</td><td>1</td><td>2</td><td>1</td><td>5</td></tr></table>	Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocab & creativity)	Final score	Common streams	1	1	2	1	5
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