

العلامة		عناصر الإجابة الموضوع الأول (Junk food)												
مجموع	مجزأة													
01	01	Part I. Reading (15 pts) A. Comprehension (8 pts) 1. Type of text: (b) Web article 2. Answering the questions. a) because of: aggressive advertising, low cost and mouth-watering taste. b) The effects are: (2 examples required) ▪ addiction to unhealthy diet patterns. ▪ various diseases as diabetes and heart ailments. ▪ release of some kind of fats that increase cholesterol levels. ▪ lethargy. c) - Yes, because eating healthy food and exercising is the right way to keep healthy. (accept any appropriate and correct answer) OR - No, because it is not easy to resist temptation to junk food. (accept any appropriate and correct answer) 3. Paragraph Identification. a) Eating too much unhealthy food makes you feel exhausted. ➔ §3 b) Nearly no one can avoid eating junk food. ➔ §1												
	01.5 01.5													
04	01	4. The general idea is (c) The causes and effects of our bad eating habits. B. Text Exploration. (7 pts) 1. Definitions: a) looking or smelling delicious (§1) = mouth watering b) unable to stop using, taking or doing something (§2)= addicted c) the state of not having any energy or interest (§3) = lethargy 2. Dividing words: unhealthy – advertising – illness												
02	1x2													
01	01													
01.5	0.5x3													
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02	01x2	3. Sentence completion: 1. b) It is tough to get rid of junk food addiction because it is severe. Or: It is tough to get rid of junk food because its addiction is severe. / It is tough to get rid of junk food because addiction to it is severe. 2. b) It’s high time I stopped eating junk food. 4. Ordering sentences: (0.5 for the 1st sentence and 0.5 for each logical pair) 1- When you starve for junk food, 2- you neglect fruits, vegetables and various other wholesome foods. 3- This way, your body doesn’t get the necessary nutrition. 4- In the long run, you will have a fragile immune system.												
02	0.5x4													
05		Part II. Written Expression (05pts) The following grid is used for the scoring of both topics. <table><tr><th>Criteria</th><th>Relevance</th><th>Semantic coherence</th><th>Correct use of English</th><th>Excellence (vocabulary & creativity)</th><th>Final score</th></tr><tr><td>Sc. Exp, M, T.M, GE</td><td>1</td><td>1</td><td>2</td><td>1</td><td>5</td></tr></table>	Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary & creativity)	Final score	Sc. Exp, M, T.M, GE	1	1	2	1	5
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العلامة		عناصر الإجابة												
مجموع	مجزأة	(Human smuggling) الموضوع الثاني												
		Part One: Reading: (15 pts) A-Comprehension: (08 pts)												
2	0.5 x4	1. True /False statements a- F b- F c- T d- T												
1.5	0.5 x 3	2. Ordering ideas: 1-b 2-c 3-a												
	01	3. Answering questions: a. sweatshops, fraudulent documents and corruption / forging documents, border crossing cards and visas.												
3	0.5 01.5	b. No. / No, they are not. c. By: - understanding its nature - dealing with a wide range of matters related to: human rights, protection of victims and labour regulations.												
1.5	0.5x3	4. Cohesive markers : a. them (§1) → borders b. others (§3) → (smuggled) migrants c. its (§4) → human smuggling												
		B- Text Exploration: (07 pts)												
1.5	0.5x3	1. Lexis: a. borders (§1) b. unventilated (§2) c. seek (§3)												
1.5	0.5x3	2. Morphology: a. irresponsible b. misunderstanding c. unpacked												
		3. Sentence completion: 1.b- Unless governments tighten their borders’ safety measures, illegal migration will increase enormously. 2.b- I wish public authorities took enough measures to combat smuggling.												
2	1x2													
2	0.5x4	4. Fill in gaps: 1. address 2. exposed 3. programmes 4. assistance												
		Part Two: Written Expression (05 pts)												
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