

| العلامة                     |                     | عناصر الإجابة                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |         |                             |                     |
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| مجموع                       | مجزأة               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |         |                             |                     |
| 3pts.                       | 1pt x3              | <b>PART ONE: (14 pts.)</b><br><b>A/ Reading comprehension::</b><br><b>Activity one:</b><br>1- The text is about: c- best teacher.<br>2- My English teacher is: a- careful.<br>3- The role of my teacher is: d- to support students.<br>Or (1- c) (2 - a) (3 - d)<br><b>Activity two:</b><br>- who —————> Mentor /my teacher/ my English teacher/ he.<br>- me —————> I / the pupil /the student / the learner /the writer/ the author.<br><b>Activity three:</b><br>*favourite = preferred to all others of the same kind.<br>*influence = to inspire or affect someone.<br>*success = the achievement of the results wanted or hoped for.<br>*grateful = feeling or showing an appreciation for something done or received.<br>Or (1-c) (2- d) : (3-a) (4- b)<br><div><div>1- —————&gt; a<br/>2- —————&gt; b<br/>3- —————&gt; c<br/>4- —————&gt; d</div><div>1 - —————&gt; c<br/>2 - —————&gt; d<br/>3 - —————&gt; a<br/>4 - —————&gt; b</div></div> |           |         |                             |                     |
| 2pts.                       | 0.5pt x4            | <b>B/ Mastery of Language:</b><br><b>Activity one:</b><br>My teacher of Arabic has got an amazing personality which makes her attractive.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |         |                             |                     |
| 3pts.                       | 1pt x3              | <b>Activity two:</b><br>One of the best teachers I have ever seen in my life is Miss Hana. She is the most helpful teacher in the school. Her teaching style is the greatest of all.<br>OR: the best / best ( the is provided) – the most helpful – the greatest                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |         |                             |                     |
| 2pts.                       | 0.5pt x4            | <b>Activity three:</b> <table><tr><th>/ci/ play</th><th>/ai/ my</th></tr><tr><td>1- favourite<br/>2- grateful</td><td>1- shine<br/>2- life</td></tr></table><br>OR: /ci/: 2 - 3      /ai/: 1 - 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | /ci/ play | /ai/ my | 1- favourite<br>2- grateful | 1- shine<br>2- life |
| /ci/ play                   | /ai/ my             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |         |                             |                     |
| 1- favourite<br>2- grateful | 1- shine<br>2- life |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |         |                             |                     |

**Part Two: Situation of Integration: (06 pts.)**

| CRITERIA                                            | INDICATORS                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                          |                                                                                                                                          |
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|                                                     | GOOD                                                                                                                                                                                                                                                                                                            | FAIR                                                                                                                                                                     | POOR                                                                                                                                     |
| <b>Relevance</b><br><b>(2 pts.)</b>                 | - All the ideas are related to the topic: ideal/ favourite/ best teacher (1 pt.)<br>- Format : correct article. (1 pt.)<br><b>(2 pts.)</b>                                                                                                                                                                      | - Some ideas are related to the topic (0.5 pt.)<br>-Format : partly correct (0.5 pt.)<br><b>(1 pt)</b>                                                                   | - Very little reference to the topic<br>-Format : incorrect<br><b>(0.5 pt.)</b>                                                          |
| <b>Coherence</b><br><b>(1.5 pts.)</b>               | -Ideas are well organized<br>- Topic sentence.<br>-Four or more supporting sentences<br>- Closing sentence<br>-All sentences are linked correctly.<br><b>(1.5 pts.)</b>                                                                                                                                         | -Some ideas are organized.<br>-Topic sentence.<br>-No closing sentence<br>-Two or three supporting sentences.<br>-Some sentences are linked correctly.<br><b>(1 pt.)</b> | -Ideas are not organized / difficult to follow.<br>-No topic sentence.<br>-Sentences are not linked correctly.<br><b>(0.5 pt.)</b>       |
| <b>Correct use of language</b><br><b>(1.5 pts.)</b> | - Correct use of tense<br>- Different grammatical items necessary to develop the topic: (Adjectives of personality, superlative form of adjectives)<br>- Correct use of linking words : (because, who, ...)<br>- Appropriate vocabulary: (favourite , influence, success, personality, ...)<br><b>(1.5 pt.)</b> | - Only some verbs are correctly conjugated<br>-Use of some grammatical items.<br>-Use of few linking words.<br>- limited vocabulary.<br><b>(1 pt.)</b>                   | -Incorrect use of tense<br>-Incorrect use of grammatical items.<br>-No linking words.<br>- Inappropriate vocabulary.<br><b>(0.5 pt.)</b> |
| <b>Excellence</b><br><b>(1 pt.)</b>                 | Creativity and originality (bright ideas, varied vocabulary items, good paper presentation, legible hand writing, ...)                                                                                                                                                                                          |                                                                                                                                                                          |                                                                                                                                          |