

العلامة		عناصر الإجابة							
مجموع	مجزأة								
07pts		PART ONE : (14 PTS)							
		<u>A/ Reading Comprehension</u>							
	(3pts.)	<u>Activity One:</u>							
	(1pt.)	1. Sophia's reply ●							
	(1pt.)	2. Sophia, the new generation invention ●							
	(1pt.)	3. Sophia's abilities ●							
		Paragraph (§.1)							
		Paragraph (§.2)							
		Paragraph (§.3)							
	(2pts.)	<u>Activity Two :</u>							
(1pt.)	1. (No, she/it is not.) (No.) (No, Sophia/she/it is not a human being) (No. She/It is a robot) (No. Sophia/It/She is a human-like robot) (No. Sophia/She/It is a social robot)								
(1pt.)	2. (Yes, she can.) (Yes.) (Yes. Sophia/She/It can speak many languages.)								
(2pts.)	<u>Activity Three :</u>								
(1pt.)	a) made = designed / developed								
(1pt.)	b) is able to = can								
(1pt.)	c) the last ≠ the first								
(1pt.)	d) die ≠ live								
07pts		<u>B/ Mastery of language</u>							
	(2pts.)	<u>Activity One :</u>							
	(0,5pts x 4)	In the past, robots could do few jobs, but the new generation ones can perform many difficult tasks.							
	(3pts.)	<u>Activity Two :</u>							
	(1pt.)	1. is used							
	(1pt.)	2. makes							
	(1pt.)	3. do							
	(2pts.)	<u>Activity Three :</u>							
	(0,5pts x 4)	Half a point for only one correct word in each column							
		<table><tr><th>/ɔ / (top)</th><th>/ i : / (teach)</th><th>/aʊ/ (sound)</th><th>/ei/ (stay)</th></tr><tr><td>Sophia, robots, robotics, conversations, on, October, got</td><td>see, people, speech, means, receive, me,</td><td>around, our</td><td>based, behaviour, explained, conversations, relationship, facial, make, translate, Arabian, ways, replace, may</td></tr></table>	/ɔ / (top)	/ i : / (teach)	/aʊ/ (sound)	/ei/ (stay)	Sophia, robots, robotics, conversations, on, October, got	see, people, speech, means, receive, me,	around, our
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PART TWO : Witten Expression (Situation of Integration) (06 PTS.)

CRITERIA	GOOD	FAIR	POOR
Relevance (02 pts.)	-Topic: The candidate writes about a new technology invention, its use/benefits (advantages) and its disadvantages - All ideas are related to the topic. -Format: The candidate writes a short article with all its parts. (02pts.)	-Topic: The candidate writes about a new technology invention, its use/benefits (advantages) and its disadvantages. -Only some ideas are related to the topic. -Format: The candidate writes a short article. Some parts are missing. (01pt.)	-Topic: There is very little reference to the topic (one or two sentences). -Format: incorrect. (0,5pt.)
Organisation (2 pts.)	-All ideas are well organised -The candidate writes a topic sentence, 4 or more supporting sentences and the conclusion. -All the sentences are linked correctly. (02pts.)	-Some ideas are well organised. -The candidate writes a topic sentence, 2 or 3 supporting sentences. -There is no conclusion. -Some sentences are linked correctly. (01pt.)	-Ideas are not organised. -Ideas are confusing. -There is no topic sentence and no conclusion -Sentences are not linked correctly. (0,5pt.)
Linguistics Resources (02 pts.)	-Correct use of present Simple. -Use of adjectives (Possible use of comparative and superlative forms). -Use of appropriate modals: can could etc... -Use of quantifiers (some, many.....) -Use of link words, conjunctions -Vocabulary is varied -Punctuation and capitalization (02pts.)	-Correct use of present simple, with some mistakes. -Use of few adjectives (possible use of comparative and superlative forms) -Use of few modals. -Some quantifiers. -Some link words. -Some conjunctions - Vocabulary is not varied -Little use of punctuation and capitalization. (01 pt.)	-Incorrect use of simple present, -No use of adjectives (comparative and superlative forms) -No use of modals. -No use of quantifiers /link words / conjunctions. -Poor vocabulary. -No use of punctuation and capitalisation (0,5pt.)

Note: If the candidate is out of the topic, DO NOT take into consideration (DO NOT MARK) organization and linguistic resources. MARK the format only.