

العلامة		عناصر الإجابة “Obesity.....”												
مجموع	مجزأة													
15 pts 8 pts 1 2 4 1	1 0.5 ×4 1 1.5 1.5 0.5×2	<u>Part One: Reading</u> A. Comprehension 1. a- a web article 2. a- T / b-F / c-F / d-T 3. a- bad eating habits and inactivity (or eating excessive amounts of cheap, high-calorie food , spending a lot of time sitting down at desks, on sofas or in cars.) b- by generating serious and deadly diseases (or causing obvious physical changes, serious and potentially life-threatening conditions, diabetes, heart disease and some types of cancer, psychological problems such as depression and low self-esteem.) c- eat a healthy, reduced-calorie diet / eat slowly / avoid situations where to overeat / sport should be practised regularly 4. a. who (§1)..... person b- It (§2)..... obesity												
7 pts 1.5 1.5 2 2	0.5×3 0.25×6 1 1 0.5×4	<u>B. Text Exploration</u> 1. a-involves b-obvious c-types 2. <table><tr><th>Verb</th><th>Noun</th><th>Adjective</th></tr><tr><td>to reduce</td><td>/reduction/reducer /reducing/</td><td>reducible/ reduced reductive</td></tr><tr><td>to threaten</td><td>threat</td><td>threatening</td></tr><tr><td>to advertise</td><td>advertisement</td><td>advertised</td></tr></table> 3.1. b- Children consume a lot of fast food; as a result, they become obese. Accept any other correct connectors. 2. b-It’s high time the government reduced junk food advertising. 4. 1- struggling 2-lack 3-buy 4-inactive	Verb	Noun	Adjective	to reduce	/reduction/reducer /reducing/	reducible/ reduced reductive	to threaten	threat	threatening	to advertise	advertisement	advertised
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to reduce	/reduction/reducer /reducing/	reducible/ reduced reductive												
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5 pts		<u>Part Two: Written Expression</u> The following grid is used for the scoring of both topics. <table><tr><th>Criteria</th><th>Relevance</th><th>Semantic coherence</th><th>Correct use of English</th><th>Excellence (vocabulary and creativity)</th><th>Final score</th></tr><tr><td>Sc. Exp, M T.M,G.E.,,</td><td>1</td><td>1</td><td>2</td><td>1</td><td>5 pts</td></tr></table>	Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score	Sc. Exp, M T.M,G.E.,,	1	1	2	1	5 pts
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العلامة		عناصر الإجابة													
مجموع	مجزأة	«If you believe... »													
15pts 08points 2 pts	0. 5x4	Part One: Reading A/ Comprehension 1. MCQ a.... (C) b.... (A) c.... (B) d.... (A)													
2 pts	0.5x4	2. Reordering sentences <table><tr><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>d</td><td>c</td><td>a</td><td>b</td></tr></table>		1	2	3	4	d	c	a	b				
1	2	3	4												
d	c	a	b												
3.5 pts	0.75x2	3. Answering questions a. A child becomes a good leader when he develops awareness and the ability to think outside the box .													
	0.5x2	b. No, it is not. “Teach your child that cheating is wrong and inexcusable under any circumstances.”													
	0.25x4	c.... justice, morality, honesty and loyalty .													
0.5pt	0.5	4. Type of discourse b. prescriptive													
07points 1 pt	0.5x2	B/ Text Exploration 1.Opposites a. (§1)... awareness b.(§2)... honest													
		2.Morphology <table><tr><th>Verb</th><th>Noun</th><th>Adjective</th></tr><tr><td>to corrupt</td><td>corruption / corrupt / corruptness</td><td>/</td></tr><tr><td>/</td><td>development / developer</td><td>developed / developing / developmental / developable</td></tr><tr><td>to value</td><td>/</td><td>valued / valueless / valuable</td></tr></table> (Accept other possible answers.)		Verb	Noun	Adjective	to corrupt	corruption / corrupt / corruptness	/	/	development / developer	developed / developing / developmental / developable	to value	/	valued / valueless / valuable
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/	development / developer	developed / developing / developmental / developable													
to value	/	valued / valueless / valuable													
1.5 pt	0.25x6														
2.5 pts	1.5	3.Grammar b1. The writer advises us to make sure our child develops an internal moral code and not to just make our child follow rules.													
	1	b2. You should give your child moral values. (Accept other possible answers.)													
2 pts	0.5x4	4.Cloze passage 1. citizenship 2. change 3. responsible 4. Contribute													
05points		Part Two: Written Expression <table><tr><th>Criteria</th><th>relevance</th><th>Semantic coherence</th><th>Correct use of English</th><th>Excellence (vocabulary & creativity)</th><th>Final score</th></tr><tr><td>Sc.Exp, M, T.M, G.E</td><td>1</td><td>1</td><td>2</td><td>1</td><td>5 pts</td></tr></table>		Criteria	relevance	Semantic coherence	Correct use of English	Excellence (vocabulary & creativity)	Final score	Sc.Exp, M, T.M, G.E	1	1	2	1	5 pts
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