العلامة مجموع	العلامة مجزأة	عناصر الإجابة (الموضوع الأوّل) Inca Civilization
15 pts (7 pts)		**Part one: Reading A/Comprehension**
2 pts	0.5x4	***1.True/False*** a-T / b-T / c-F / d-F.
1 pt	0.25x4	***2. Order of ideas***

1	2	3	4
c	a	d	b

2.5 pts	0.5 1 1	***3. Answering comprehension questions*** a-Yes, it did / yes. b- The emperor / Sapa Inca / the Sapa Inca c- by destroying their temples and taking their gold and silver wealth. **or**: The Spanish destroyed their temples and took……..
1.5 pt	0.5x3	***4. Cohesive devices*** a. **its** (§1) : the empire. b. **they** (§2) : the Sapa Inca and the nobles. c. **their** (§4) : the Incas.
(8 pts)		**B/ Text Exploration**
1.5 pts	0.5x3	***1.Words which match the given definitions:*** a. conquer b. privileges c. vanished.
1.5 pts	0.25x6	***2. Morphology***

verb	noun	adjective
to extend	extension / extent	///
///	conquest / conqueror	conquered / conquerable
to govern	///	Governmental /-ing /-ed /-able

3pts	0.75x4	***3. Grammar*** 1. **had conquered** 2.**was** 3.**took** 4.**led**
2pts	0.5x4	***4. Cloze passage*** 1. **origins** 2.**started** 3.**express** 4.**basis**
(5 pts)		**Part Two: Written expression**

Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score
LPH	**1**	**1**	**2**	**1**	**5 pts**

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العلامة مجموع	العلامة مجزأة	عناصر الإجابة (الموضوع الثاني) Education
7 pts		**A) Comprehension**
1	0.5x2	**1.** A→ **c** B → **a**
1	1	**2.** **§1**
3	1x3	**3.** **a)** Because of test scores, our perceived performances against other countries and other factors. **b)** No / No, he is not / She is not. - Students can access online tutorials, and more to assist them. Or: - Students can also get help and tutoring at any time, whether from the teachers via email or online collaboration. Or: - They can connect with students at other schools and do collaborative work with them. **c)** Parents can go to a class website and see what their child is working on. - They can contact teachers via email and web sites. - They can check their child's attendance and grades through online systems.
1.5	0.5x3	**4.** a) technology b) students c) parents
0.5	0.5	**5.** c) argumentative
8 pts		**B) Text Exploration**
1.5	0.5x3	**1.** **1→ b** **2 → c** **3 → a**
1.5	0.25x6	**2.**
3	1x3	**3.** **a)** Some parents have **such** busy schedules **that** they can't help their child with homework. **b)** **Unless** students have access to technology, their test scores won't / will not improve. **c)** The teacher provides help in the classroom **while** technology assists learning at any time. **or: While** the teacher provides help in the classroom, technology assists learning at any time.
2		**4.** **d – a – c - b**
5 pts		**N.B.** (0.5 for the opening sentence & 0.5 for each logical pair) **Part Two: Written Expression**

Verb	Noun	Adjective
to achieve	/	achievable achieved
/	access / accessibility accessor	accessible
to succeed	Success/ successfulness	/

Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creating)	Final score
LPh	**1**	**1**	**2**	**1**	**5**

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