

« دورة جوان 2003 »

امتحان بكالوريا التعليم الثانوي

المدة : 3 ساعات

اللغة : أدب ولغات أجنبية

اختبار في مادة الإنجليزية (لغة أجنبية ثانية)

Read the passage carefully then do the activities.

The world has become progressively aware of the seriousness of violence against women and the worrying extent of the problem. Today, violence against women is no longer considered as belonging to the purely private domain and has come to be regarded as an attack on society itself.

This sad phenomenon is not new, but it is beginning to be better known now that acts of violence are more widely reported, encouraging ill-treated women to abandon their attitude of silence.

However, it should be pointed out that the studies conducted show that only 5% to 10 % of assaults against women are effectively reported, and women maltreated by their husbands can die as a result of this ill-treatment.

In 1975, the United Nations was the first body to draw attention to violence against women, but it was not until the 90s that domestic violence began to be regarded as a violation of human rights and an obstacle to equality, development and peace, preventing women from enjoying their human rights and fundamental freedoms. Putting an end to this violence is a matter which concerns us all, both men and women.

In the domain of education, teaching programmes should give priority to the values of tolerance, peace and equality, and reject contents based on stereotyped images and values that imply superiority or subordination between the sexes, and can foster or justify domestic violence.

Section One: Reading Comprehension**(7 pts)**

- How many paragraphs are there in the passage?
- Answer the following questions according to the text.
 - Who are the victims of domestic violence?
 - What can domestic violence lead to?
 - Are all cases of ill-treatment known to the public? Explain.
 - How can school help to put an end to this phenomenon?
- In which paragraph is it mentioned that school has a role to play?
- Reorder the following sentences according to the passage.
 - As a result of bad treatment, women can die.
 - Domestic violence has recently been considered as a violation of human rights.
 - The world's awareness of violence against women.
 - We are all concerned with the problem of violence.
 - Women are urged to revolt against violence.
- Give a title to the text.
- Find in the text words or phrases closest in meaning to the following.

a) conscious (§ 1)	b) considered (§ 1)	c) stopping (§ 4)
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- Find in the text words or phrases opposite in meaning to the following.

a) public (§1)	b) war (§ 4)	c) adopt (§ 5)
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Section Two: Mastery of Language**(7 pts)**

1. Divide the following words into roots and affixes.

Ineffectively - maltreatment - underdevelopment

Prefix	Root	Suffix

2. Complete sentence (b) so that it means the same as sentence (a).

1. a) Cases of violence were not reported and so people could not know.

1. b) If cases ...

2. a) The value of non-violence must be transmitted by the media.

2. b) The media ...

3. a) He declared that domestic violence had a disastrous effect on the family.

3. b) He declared, "..."

4. a) The number of cases of violation of human rights is increasing.

4. b) There are more ...

3. Fill in the gaps so that the text makes sense.

The right to an adequate education is essential. It is not only important to individuals but families and communities. —1—. All people should be able to —2— a profession or continue their —3— as far as they —4—.

4. Which nouns can be derived from the following words?

Words	Nouns derived	Words	Nouns derived
a) disastrous		b) progressive	
c) transmitted		d) threatening	

5. Classify these words according to the number of their syllables.

become - sad - violence - reported - justify - give

One syllable	Two syllables	Three syllables

6. Reorder the following words to make a coherent sentence.

rights - for - fighting - women - their - been - decades - for - have

Section Three: Written Expression**(6 pts)**

Choose ONE of the following topics.

Either topic one:

Using the following notes, write a composition of about 150 to 200 words.

The Advantages of Negotiation

- * solves disputes without violence
- * encourages people involved in a dispute to talk to each other about their problem
- * trains people in looking for solutions acceptable to all
- * trains people in making the effort to build good relationships with others, be friendly and cordial, not threatening.
- * forces people to take other people's interests into account, to try to be in their shoes.

Or topic two:

Write a composition of about 150 – 200 words on the following topic.

Many countries in the world continue to apply death penalty which consists in inflicting death on some criminals, generally those who have committed murders.

Are you for or against death penalty? State your reasons.

The world has become

Section One: Reading Comprehension

(7 pts)

1. How many paragraphs are there in the passage?

(1/2 pt)

There are five paragraphs.

2. Answer the following questions according to the text.

(2 pts)

a) Women.

b) Death.

c) No, they are not. They were considered as belonging to the purely private domain. Now they are regarded as an attack on society itself, and women are encouraged to abandon their attitude of silence.

d) Through developing programmes that should give priority to the values of tolerance, peace and equality.

3. In which paragraph is it mentioned that school has a role to play?

(1/2 pt)

In the last paragraph.

4. Reorder the following sentences according to the passage.

(1 1/2 pt)

c) The world's awareness of violence against women.

e) Women are urged to revolt against violence.

a) As a result of bad treatment, women can die.

b) Domestic violence has recently been considered as a violation of human rights.

d) We are all concerned with the problem of violence.

5. Give a title to the text.

(1 pt)

Violence Against Women - Domestic Violence - Ill Treatment of Women

6. Find in the text words or phrases closest in meaning to the following.

(1/2 pt)

a) aware (§ 1) b) regarded (§ 1) c) putting an end to (§ 4)

= preventing (§ 4)

7. Find in the text words or phrases opposite in meaning to the following.

(1/2 pt)

a) private (§ 1) b) peace (§ 4) c) reject (§ 5)

Section Two: Mastery of Language

(7 pts)

1. Divide the following words into roots and affixes.

(1/2 pt)

Prefix	Root	Suffix
in	effect	ive / ty
mal	treat	ment
under	develop	ment

2. Complete sentence (b) so that it means the same as sentence (a).

(1 pt)

1. b) If cases had been reported, people could have known.
2. b) The media must transmit the value of non-violence.
3. b) He declared, "Domestic violence has a disastrous effect on the family."
4. b) There are more (and more) cases of violation of human rights.

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3. Fill in the gaps with one word so that the text makes sense.

(2 pts)

The right to an adequate education is essential. It is not only important to individuals but families and communities, —1 too / as well—. All people should be able to —2 get / have— a profession or continue their —3 studies— as far as they —4 can—.

4. Which nouns can be derived from the following words?

(1 pt)

Nouns derived			
a) disaster	b) progress	c) transmission	d) threat

5. Classify these words according to the number of their syllables.

(1½ pt)

become sad violence reported justify give

One syllable	Two syllables	Three syllables
sad, give	become, violence	reported, justify

6. Reorder the following words to make a coherent sentence.

(½ pt)

Women have been fighting for their rights for decades.

Section Three: Written Expression

(6 pts)

Choose ONE of the following topics.

Either topic one:

Using the following notes, write a composition of about 150 to 200 words.

The Advantages of Negotiation

- * a method of solving disputes without violence
- * encourages people involved in a dispute to talk to each other about their problem
- * trains people in looking for solutions acceptable to all
- * trains people in making the effort to build good relationships with others, be friendly and cordial, not threatening.
- * forces people to take into account others' interests, try to be in the other's shoes.

Or topic two:

Write a composition of about 150 - 200 words on the following topic.

Many countries in the world continue to apply death penalty which consists in inflicting death on some criminals, generally those who have committed murders.
Are you for or against death penalty? State your reasons.