

العلامة		عناصر الإجابة Nepotism
مجموعة	مجزأة	
14points 07points		Part One:
0.5	0,5	A/ Comprehension
1,5	0.5x3	1. The text is c. a web article.
	1	2. Ordering ideas. c. b. a
3,5	1	3. Answering questions. a- Nepotism takes place when someone with power ignores more qualified candidates to hire or advance family members. Or Nepotism starts when someone with power ignores more qualified candidates to hire or advance family members. It also occurs ... other workers.
	1	b- Consequences: - can hurt employers, employees entire company - dissatisfied employees - accusations of unethical conducts - unhealthy work environment. (Candidates must mention at least two) (0.5 for each)
	0,5x3	c- Yes / Yes, it is. There should be an official code of ethics that addresses nepotism. We can add whistle-blower protection for employees to report nepotism and establish clear hiring processes.
1	0.5x2	4. Cohesive markers a- them (§1): the favoured employees b- It (§3): nepotism
0.5	0.5	5. General idea: Nepotism is a malpractice that affects the work environment. (Accept any general idea in relation with the text)
07points		B/ Text Exploration
1	0.5x2	1. Definitions a- unethical (§2)

العلامة		عناصر الإجابة Kerma																
مجموع	مجزأة																	
14 points		Part One: Reading																
07 points		A/ Comprehension:																
2	0.5x4	1) a- F b- T c- F d- T																
1	0.5x2	2) a- §3 b- §2																
	0.25	3) a- No / No, it wasn't.																
	0.5	Justification: - "When we think of ancient civilizations and temples of Egypt".																
2		-"However; another powerful kingdom ... ancient Egyptian Nile river".																
	0.75	b- because many of Kerma's buildings were mud-brick and timber.																
	0.5	c- the kingdom's cultural and artistic traditions and strategic location along the ancient Nile Valley.																
1.5	0.5x3	4) a- This (§2): "many of Kerma's buildings were mud-brick and timber"																
		b- It (§3): Kerma's economy																
		c- their (§4): later generations/ generations																
0.5	0.5	5) The title : Kerma : The Ancient African Kingdom (accept any suitable title)																
07 points		B/ Text Exploration:																
1.5	0.5x3	1) a- picture (§1) b- design (§2) c-vital (§4)																
		2)																
1.5	0.5x3	<table><tr><th>Word</th><th>Prefix</th><th>Root</th><th>Suffix</th></tr><tr><td>Independent</td><td>In</td><td>depend</td><td>ent</td></tr><tr><td>Movement</td><td>/</td><td>Move</td><td>ment</td></tr><tr><td>Unlike</td><td>Un</td><td>like</td><td>/</td></tr></table>	Word	Prefix	Root	Suffix	Independent	In	depend	ent	Movement	/	Move	ment	Unlike	Un	like	/
Word	Prefix	Root	Suffix															
Independent	In	depend	ent															
Movement	/	Move	ment															
Unlike	Un	like	/															
1	0.5 x2	3) a- What was Kerma's economy based on? b- What were kerma's buildings made of?																
		4)																
1	0.25x4	<table><tr><th>1st syllable</th><th>2nd syllable</th><th>3rd syllable</th><th>4th syllable</th></tr><tr><td>temples</td><td>inspire</td><td>preservation</td><td>civilisation</td></tr></table>	1 st syllable	2nd syllable	3rd syllable	4 th syllable	temples	inspire	preservation	civilisation								
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temples	inspire	preservation	civilisation															
2	0.5x4	5) d – b - a - c (0.5 for the topic sentence and 0.5 for each logical link)																
6points		Part Two : Written Expression The following grid is used for scoring both topics.																
		<table><tr><th>Criteria</th><th>relevance</th><th>Semantic coherence</th><th>Correct use of English</th><th>Excellence Vocabulary and creativity)</th><th>Final score</th></tr><tr><td>I..E</td><td>1.5</td><td>1</td><td>2</td><td>1.5</td><td>(6nts)</td></tr></table>	Criteria	relevance	Semantic coherence	Correct use of English	Excellence Vocabulary and creativity)	Final score	I..E	1.5	1	2	1.5	(6nts)				
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