العلامة مجموع	العلامة مجزأة	عناصر الإجابة الموضوع الأول Tassilli N'Ajjer
		Part One : Reading. (14 pts)
		A/ Comprehensi (7 pts)
1.5	0.5X3	**1)** ***MCQ:*** **a**. large **b.** green area **c**. animal breeding
1	0.25X4	**2)** ***Ordering ideas***: b – d – a – c
		3) Answering questions:
	0.5	**a)** Its numerous prehistoric rock art sites and/ or It has the most important collections of prehistoric rock art in the world.
2.5	1	**b)** 1– hunting 2– animal gathering 3– domesticating animals 4 – dancing 5– rock painting / drawing / engraving. **(full mark for any 2 activities)**
	1	**c)** Wet climate, the water, the savanna, the woodland and the wildlife (animals) that existed there.
1.5	0.5 X 3	**4)** ***Cohesive markers:*** **a**) its→ archeological site or Tassili N'Ajjer (§2) **b**) it→ Sahara's climate (§3) **c**) which →the savanna and woodland (§3)
0.5	0.5	**5)** ***Title:*** **b)** A witness to ancient time life in the Sahara.
		B/ Text Exploration. (07pts)
1.5	0.5 X 3	**1**) ***Lexis: (Definitions):*** **a**) engravings(§2) **b**) depict (§2) **c**) hunter-gatherers (§3)
1.5	0.5 X 3	**2**) ***Morphology: (Opposites):*** inhabited ≠ **un**inhabited appear ≠ **dis**appear populate ≠ **de**populate
2	1 X 2	**3**) ***Grammar: (sentence completion)*** 1/ **b** – Pastoral lifestyle was adopted by some Saharans. 2/ **b** – Due to the dryness of the climate **or** the dry climate **or** droughts, Saharans moved away with their livestock. (**accept any other possible noun phrase**)
1	0.25X4	**4**) ***Phonology (number of syllables)*** 1 syllable: change 2 syllables: regions 3 syllables: Saharans 4 syllables: prehistoric
1	0.25X4	**5)** ***Discourse: (ordering sentences)*** **d – b – a – c**
		Part two: Written Expression (06 pts)
6		criteria: Relevance / Semantic coherence / Correct use of English / Excellence (voc & creativity / Final score LE: 1.5 / 1 / 2 / 1.5 / 6

odrous.com

العلامة		عناصر الإجابة
مجموع	مجزأة	الموضوع الثاني "The illicit sale of cultural objects"
		Part One: Reading (14pts) **A/ Comprehension (7pts)**
1.5	0.5x3	**1-** ***True / False statements.*** **a. True**. **b. False**. It extends further than financial loss / It destroys the scientific basis for studying cultural heritage and national identity **c. False**. It concerns origin, transit and destination countries.
1	0.5x2	**2-** ***Paragraph identification:*** **a → (§4)** **b → (§5)**
3	1x3	**3-** ***Answering questions :*** **a.** It is used to finance arms deals and the activities of extremist groups. **b.** Because it destroys the scientific basis for studying cultural heritage and national identity and causes financial loss for the countries concerned. **c.** It requires: - the investment of resources and implementation of preventive measures in origin, transit and destination countries. - coordination of efforts and promotion of collaboration within the international community. (**accept either or both)**
1	0.5 x 2	**4-** ***Cohesive markers*****:** **a.** Criminal acts → Illegal archaeological digging and the removal of artifacts and cultural objects (§3) **b.** This type → illicit trade in (artifacts and) cultural objects **(§**5)
0.5	0.5	**5.** ***Type of discourse:*** **c)** expository.
		B/ Text Exploration (7pts)
1	0.5x2	**1.** ***Lexis:(synonyms)*** **a.** passed on (§3) **b.** revenues (§5)
1.5	0.5x3	**2.** ***Morphology:(Roots and affixes*****)**

Prefix	Root	Suffix
inter	nation	al
	ultimate	ly
	extrem(e)	ist

2.5	1 0.75 0.75	**3.** ***Grammar: (Combining sentences)*** **1. b - In spite of** the (countries') agreement to fight artifacts trafficking , a lot of archaeological objects are still being smuggled. **Or:** - **In spite of the fact that** countries have agreed to fight artifact trafficking, a lot of archaeological objects are still being smuggled. **2. b -**The fight against trafficking archaeological artifacts will be effective **providing that** countries and organizations **agree** to collaborate. **3. b- After** the war in Iraq **had made** the country unstable, many items of its cultural heritage **were stolen. Or:** Many items of Iraq's cultural heritage **were stolen after the war had made** the country unstable**.**
1	0.25x4	**4.** ***Phonology*****:** ***(syllable stress)***

1st syllable	2nd syllable	3rd syllable
harmful	resources activity	destination

1	0.25x4	**5.** ***Discourse:*** **1**. arrested **2**. trafficking **3**. artifacts **4**. detectors
6		**Part Two: Written Expression (6pts)**

Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (Vocabulary and creativity)	Final score
LE	1.5	1	2	1.5	6 pts

odrous.com